

# The Ecologies of Language Education

## REFLECTION TASK 1

How would you define an ecology of language education?

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## REFLECTION TASK 2

If you think of this class as an ecology, what are the elements that make it up? What shaping and change processes are you aware of?

<b>Social structures</b> <ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>	<b>Change processes</b> <ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>
<b>Intra-personal structures</b> <ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>	<b>Shaping processes</b> <ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>

## REFLECTION TASK 3

Can you think of some more examples of complex outcomes in language education?

<b>Broad predictions</b>	<b>Absolute predictions</b>

## DISCUSSION TASK 4

What are some implications of adopting the ecological perspective that was presented in this lesson?

Principle	Implication
1. Our professional action is situated in an ecology of education.	
2. Our professional action emerges from the ecology and re-shapes it.	
3. Change in an ecology of education is complex.	